

Giuseppe Iandolo CV



PERSONAL DATA

Giuseppe Iandolo.

Place of birth: Naples (Italy), November 8, 1978.

Clinical Psychologist & Psychotherapist, Head of Unit at *Clinical and Developmental Psychological Service - PSISE*. Assistant Professor of Psychology at the *European University of Madrid*.

Member M-22742 - Colegio Oficial de los Psicólogos de Madrid - Spain.

Member 415 (psychotherapists section) - Ordine degli Psicologi di Trento - Italy.

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EDUCATION AND TRAINING

- Accreditation as University Assistant Professor of Psychology in Spain, Agencia Nacional de Evaluación de la Calidad y Acreditación (ANECA), 2012. [Número PAD: 2012-7504]
- Accreditation for Clinical Psychologist in Spain [MOO/CS30112 - CM - Disposición Adicional Séptima de la Ley 33/2011 - Reconocimiento Profesional 2008C01607/1/CE].
- Ph.D. in Developmental Psychology and Education, Autonomous University of Madrid (Spain). Dissertation title: "The development of narrative competence: Form, cohesion and content balance using the Bears Family Projective Test", 2008-2011 (with honors).
- Post graduated fellow in Clinical Psychology, University of Padua (Italy). Dissertation title: "Emotional processing in Autism Spectrum Disorders", 2004-2008 (European directive 2005/36/CE).
- Accreditation for Clinical Psychologist in Italy - Second University of Naples (Italy), 2004.
- Degree in Psychology, Second University of Naples (Italy), 1998-2003.

RESEARCH INTERESTS

- **Keywords:** typical and atypical human development, narrative development, projective techniques, psychotherapy, special education, parenting styles, mother-infant interaction.
- **Main research interests:** Cross cultural studies of child storytelling and play development; parent-infant interaction in children with typical and atypical development; emotional processing in children with Autism Spectrum Disorders.
- **Clinical research:** Psychotherapeutic processes with children and adults; interaction, emotion recognition and early indicators in Autism Spectrum Disorders and mental Disorders.
- **Developmental research:** The development of narrative competences, symbolic play and exploration throughout childhood using the Bears Family Projective Test; language, style, skills and beliefs of parents in education.

PROFESSIONAL AND ACADEMIC EXPERIENCES

- Positions held

- 2010-actually: Head of unit at Clinical and Developmental Psychological Service "PSISE", Calle Albendiego 7, 28029 Madrid (Spain). PSISE is a service of psychological research, psychological & functional assessment, educational, social and mental health intervention (psisemadrid.es).
- 2013-2014: Child psychologist and psychotherapist at Polyclinic "Salud 4 Clinisas", Calle Castelló 58, 28001 Madrid (Spain).
- 2003-2009: Psychologist - Psychotherapist at the Observation and Functional Diagnostic Laboratory, University of Trento (Rovereto - Italy) following research, psychological assessment and treatment (special education and psychotherapy) of children and adults.
- 2007-2009: Clinical Psychologist at the Social Cooperative "Il Ponte" (Rovereto - Italy), planning interventions and organizing group of educators engaged in special education and rehabilitation with adults with Autism Spectrum Disorders and Psychophysics Disabilities.
- 2005-2008: Psychologist - Psychotherapist at "Spazio Libero" Association (Rovereto - Italy), developing treatments of special education and psychotherapy of children and adolescents with Autism Spectrum Disorders, cognitive and emotional difficulties.
- 2004-2006: Contracted Researcher at "Centre for Scientific and Technological Research (ITC-Irst)" (Trento - Italy), following psychological and narrative assessment of children in two research projects (PFSTAR-European-Project and PEACH-Regional-Project) aimed to develop computer tools to support learning and communication in small groups of children.

- University Teaching

- 2017 - actually: Postgraduate Program Director in Child Development Psychology. European University of Madrid, Department of Psychology, Campus of Villaviciosa de Odón, Madrid (Spain).
- 2014 -actually: Assistant Professor of psychology at the European University of Madrid, Department of Psychology, Campus of Villaviciosa de Odón, Madrid (Spain).
- 2012-2013: University Professor, University of Trento - Faculty of Cognitive Science, Campus of Rovereto (Trento - Italy)
- 2007: Professor and tutor, University of Trento - Department of Sociology; OLTRE-Regional-Project, Campus of Trento (Italy).
- 2004-2005: Tutor and on-line training platform coordinator, University of Trento (Italy) Department of Cognitive Science and Education; AWARE-European-Project.

- Research grants and contracts

- 2008. Research grant. "Functional profiles of individuals with severe disabilities: from the profile to the educational project". University of Trento (Italy). Regional Project.
- 2007. Research grant. "Organizations, Work, Part-Time and Empowerment". University of Trento (Italy). Regional Project.
- 2007. Research grant. "Early indicators of Autism Spectrum Disorders based on the analysis of posture and movement". University of Trento (Italy). National Italian Project (MIUR - PRIN, 2005-2007).
- 2005-2006. Research grant. "Ageing working awareness to recuperate employability". University of Trento (Italy). AWARE European Project (N. 11924, 01.08.2004, 2005-2007).
- January - September 2005. Research contract. "PEACH - Personal Experience with Active Cultural Heritage". Instituto Trentino di Cultura - IRST, Trento Italy (Autonomous Province of Trento - Regional and International Project).
- September-December 2004. Research contract. "PFSTAR European Project". Instituto Trentino di Cultura - IRST, Trento Italy (European Project PFSTAR N. 2001-37599, 01-10-2002, 30-09-2004).

COLLABORATION IN RESEARCH PROJECTS

- Not founded research

- 2016-2018: Title: "Culture, Bonding Style, Visual Processing and Behavioral Genetics". Objective: cross-cultural study about interaction between genes, culture (European vs. Asian), bonding style and visual processing. Department of Neurology and Behavioral Biology - University of Nagasaki (Japan), Department of Cognitive Sciences of the University of Trento (Italy) and the European University of Madrid. Project manager: Prof. Kazuyuki Shinoara.
- 2008-2011. Title: "*Education and narrative competence during childhood: EDYCONA Project*". The aim of the research was to investigate children's narrative development by a longitudinal (4 - 11 years) and cross cultural (Italy - Spain) point of view. Autonomous University of Madrid (Spain) & Observation and Functional Diagnostic Laboratory (University of Trento, Italy). Project manager: Giuseppe Iandolo, Prof. Cristina del Barrio, Prof. José Luis Linaza, Prof. Paola Venuti.
- 2006-2008. Title: "*Emotional processing in children with Autism Spectrum Disorders*". The aim of the research was to investigate emotional processing in two samples of preadolescents with Autism by a psychophysiological and relational point of view. Department of Developmental Psychology and Socialization, University of Padua (Italy) & Observation and Functional Diagnostic Laboratory (University of Trento, Italy). Project manager: Giuseppe Iandolo, Prof. Paola Venuti, Prof. Daniela Palomba.

- Founded research

- 2008-2009. Title: "*Functional profiles of individuals with severe disabilities: from the profile to the educational project.*" The aim of the research was to implement a model of functional diagnosis and intervention for more than 70 people with severe disabilities in the Autonomous Province of Trento (Italy). Observation and Functional Diagnostic Laboratory - University of Trento (Italy). Project manager: Prof. Paola Venuti.
- 2007. Title: "*O.L.T.R.E. - Work Organization, Part-time, Empowerment*" (Autonomous Province of Trento, Italy - Regional Project). The aim of the project was to promote career and empowerment to support working management of women in their full professional development or in situations of stuck career. Department of Sociology - University of Trento (Italy). Project manager: Prof. Silvia Ghislandi.
- 2007. Title: "*Early indicators of Autism Spectrum Disorders based on the analysis of posture and movement*" (MIUR - National Italian Project). The aim of the research was retrospective analysis of children subsequently diagnosed with autism. Department of Cognitive Science and Education - University of Trento (Italy). Project manager: Prof. Paola Venuti.
- 2005-2006. Title: "*Ageing working awareness to recuperate employability*" (AWARE European Project). The project aimed to develop training methods for over 45 workers empowerment and to promote a permanent dialogue at the level of local foundations. Project managers: Prof. Franco Fraccaroli and Autonomous Province of Trento (Italy).
- 2004-2005. Titles: "*PFSTAR - Children's speech corpus* (European Project)" & "*PEACH - Personal Experience with Active Cultural Heritage*" (Italian Regional Project). The project aimed to develop computer tools to support learning and communication in small groups. Project managers: Dr. Oliviero Stock & Dr. Fabio Pianese.

PUBLICATIONS

- Papers on national and international peer reviewed journals

- o Iandolo, G., Esposito, G., & Venuti, P. (2013). Cohesión, micro-organización, estructura narrativa y competencias verbales entre tres y once años: el desarrollo narrativo formal. *Estudios de Psicología*, 34(2) 141-160.
- o G. Iandolo, G. Esposito & P. Venuti P. (2012). The Bears Family Projective test: Evaluating stories of children with emotional difficulties. *Perceptual and Motor Skills*, 114(3) 883-902.

- Book chapters

- o M. Zancanaro, F. Pianesi, O. Stock, P. Venuti, A. Cappelletti, G. Iandolo, M. Prete, and F. Rossi (2007). Children in the museum: an environment for collaborative story telling. En Stock, O. & Zancanaro, M. (Eds.), *PEACH - Intelligent Interfaces for Museum Visits, Cognitive Technologies*. Springer, Berlin.

- Psychological test handbook

- o Venuti, P., & Iandolo, G. (2003). The Bears Family Projective Test> handbook. Observation and Functional Diagnostic Laboratory - ODFLab, University of Trento, Italy.

- National and International congresses with review

- o G. Iandolo (November 2016). Emotional processing in Autism Spectrum Disorders. Presentación en el simposio Social communication and interaction metodological approaches. IX Congreso Internacional y XIV Nacional de Psicología Clínica organizado por la Asociación Española de Psicología Conductual - AEPC. Santander (Spain)
- o G. Iandolo, G. Esposito, & P. Venuti (August 2011). The Bears Family Projective test: Evaluating stories of children with emotional difficulties. 15th European Conference in Developmental Psychology. Bergen (Norway).
- o G. Iandolo (April 2010). Formal aspects of children's stories using the Bears Family Projective Test. 2nd Galego Congress of Educational Sciences. Faculty of Education, University of Santiago de Compostela (Spain).
- o P. Venuti, G. Iandolo (September 2008). The Bears Family Projective: Italian standardization results. 22nd National Congress of Clinical Psychology. University of Padua (Italy).
- o G. Iandolo, G. Esposito, P. Venuti (May 2008). Tales of children with oppositional behaviour and behaviorally inhibited: internal conflicts and emotional drives. International Margareth S. Mahler Symposium: "new perspective in Mahler's Separation-Individuation Theory, neuropsychological views and Developmental Psychopathology". University of Padua (Italy).
- o G. Iandolo, F. La Femina (September 2007). Stories of children with emotional-relational difficulties: The Bears Family Projective Method. 11th National Congress of Clinical Psychology. Faculty of Education, University of Perugia (Italy).
- o G. Iandolo, A. Coppola, F. La Femina (September 2006). Narrative skills of children with learning disabilities and with emotional-relational difficulties. 10th National Congress of Clinical Psychology. Faculty of Cognitive Sciences, University of Trento (Italy).
- o C. Coco, A. Coppola, G. Iandolo (September 2006). Counseling service at the University of Trento. 10th National Congress of Clinical Psychology. Faculty of Cognitive Sciences, University of Trento (Italy).
- o G. Iandolo, S. De Falco, P. Venuti (June 2006). Stories and representations of children with emotional-relational difficulties. 6th National Congress "Handicap, Disability and Rehabilitation". Department of Developmental Psychology and Socialization, University of Padua (Italy).

- G. Iandolo, P. Venuti, F. Pianesi, M. Zancanaro, M. Prete (June 2005). Cooperative story telling in the "Story Table" environment. 7th Alps-Adria Conference in Psychology. Department of Psychology, University of Zadar (Croatia).
- G. Iandolo, F. Pianesi, M. Prete, F. Rossi, M. Zancanaro (September 2005). Narrative skills of children of 8 years old. 19th National Congress of Developmental Psychology. Faculty of Education, University of Cagliari (Italy).
- P. Venuti, S. De Falco, G. Iandolo (September 2005). The Bears Family projective method applied to children with Down syndrome. 19th National Congress of Developmental Psychology. Faculty of Educational Sciences, University of Cagliari (Italy).
- P. Venuti, S. Cainelli, G. Iandolo (June 2005). Disability and developmental emotional-relational disorder: the therapeutic project "Spazio Libero". 5th National Congress "Handicap, Disability and Rehabilitation". Department of Developmental Psychology and Socialization, University of Padua (Italy).
- C. Coco, G. Iandolo (June 2005). The horizon group: educational experiences with adults with Autism Spectrum Disorders. 5th National Congress "Handicap, Disability and Rehabilitation". Department of Developmental Psychology and Socialization, University of Padua (Italy).
- G. Esposito, G. Iandolo, P. Venuti (May 2004). Movement as an early indicator of autism: analysis of walking. International Course of the Italian Association for Infant Mental Health (AISMI) "Psychopathology in early infancy, between genes and generations". Matera (Italy).
- P. Venuti, G. Esposito, G. Iandolo (June 2004). Auxiliary instruments for early diagnosis of autism: the analysis of crying. 4th National Congress "Handicap, Disability and Rehabilitation". Department of Developmental Psychology and Socialization, University of Padua (Italy).

- University seminars

- G. Iandolo (December 2016). Autism Spectrum Disorders: early indicators, diagnosis & intervention in Spain. Seminary at the Department of Neurobiology and Behavior, Nagasaki University (Japan).
- G. Iandolo (Mayo 2016). Narrative method for clinical and developmental psychology: cognitive and social perspectives through assessment and research. Seminary 1 at the Doctoral School of Cognitive and Brain Sciences, Department of Psychology and Cognitive Science, University of Trento (Italy).
- G. Iandolo (Mayo 2016). Children storytelling: an introduction to the Bears Family Projective Test. Formal and content analysis in Italian and Spanish samples. Seminary 2 at the Doctoral School of Cognitive and Brain Sciences, Department of Psychology and Cognitive Science, University of Trento (Italy).
- G. Iandolo (Mayo 2016). Difficulties with early behavioral diagnosis. Proposal of an observation system of interactive movement in dyadic play. Seminary 3 at the Doctoral School of Cognitive and Brain Sciences, Department of Psychology and Cognitive Science, University of Trento (Italy).
- G. Iandolo (October 2012). Attachment and emotional reference for infant healthy mental development during childhood. Faculty of Education. University of Castilla La Mancha (Spain).
- G. Iandolo (October 2012). Narrative development in infancy and cooperative storytelling from the nursery. Faculty of Education. University of Castilla La Mancha (Spain).
- G. Iandolo (November 2009). Assessing children's narrative competence using the Bears Family Projective Method. Department of Education and Human Development. Autonomus University of Madrid (Spain).

- G. Iandolo (June 2009). Emotional processing in children with Autism Spectrum Disorders. Reconocimiento y categorización de las emociones en preadolescentes con Trastorno de Espectro Autista. Department of Education and Human Development. Autonomous University of Madrid (Spain).
 - G. Iandolo (June 2006). Human computer interaction, networking and cooperative learning. Presentación. 6th Italian seminar of the AWARE European Project. Department of Cognitive Science and Education, University of Trento (Italy).
 - G. Iandolo (May 2006). AWARE E. learning system. 3rd Spanish seminar of the AWARE European Project. City council of Laredo (Spain).
- **Chapters in research reports**
- Iandolo G., Cassai, S., Fraccaroli, F., Venuti, P., & Coppola A. (2007). Training offer for over 45 workers in Autonomous Province of Trento (Italy) not financed with European (European Social Fund) and national funds (Law 236/1993, Law 53/2000). In Autonomous Province of Trento (Italy), European Social Fund Office (Eds), AWARE: Ageing Workers Awareness to Recuperate Employability, vol. 3 (WP1) pp. 126-148. Nueve Arti Grafiche, Trento (Italy).
 - Cassai, S., Fraccaroli, F., Venuti, P., Picci, P., Coppola A, & Iandolo G. (2007). AWARE Project: work phase 4 - The training actions for trainers. In Autonomous Province of Trento (Italy), European Social Fund Office (Eds), AWARE: Ageing Workers Awareness to Recuperate Employability, vol3 (WP4) pp. 1-58. Nueve Arti Grafiche, Trento (Italy).
- **Academic thesis supervisor**
- Alberto Galán Cantero (2017). Análisis de un caso clínico de un adolescente con trastorno del espectro autista. Official Master's Degree in General Sanitary Psychology. European University of Madrid. (Supervisor: Giuseppe Iandolo).
 - Mariana Martínez Mayer (2017). Relación entre estilo de apego, experiencias relacionales y procesamiento visual del espacio personal en estudiantes universitarios. Degree thesis in Psychology. European University of Madrid. (Supervisor: Giuseppe Iandolo).
 - Rosa María Rodríguez Jiménez (2016). Desarrollo de un sistema piloto de observación secuencial del movimiento en la interacción de juego madre-hijo y padre-hijo en la infancia temprana para un estudio de caso. Degree thesis in Psychology. European University of Madrid. (Supervisor: Giuseppe Iandolo).
 - Herenia Martín Hernández (2016). Juego y narración en niños con dificultades emotivo - relacionales. Propuesta de un Sistema de Análisis del Juego para el Test Proyectivo de la Familia de los Osos. Official Master's Degree in General Sanitary Psychology. European University of Madrid. (Supervisor: Giuseppe Iandolo).
 - Marta Muñoz Villahoz (2016). Motivo de consulta psicológica y psicodiagnóstico final. Congruencias e incongruencias entre motivo inicial y diagnóstico final. Official Master's Degree in General Sanitary Psychology. European University of Madrid. (Supervisor: Giuseppe Iandolo).
 - Amalia Gómez Arza (2016). Análisis de la interacción temprana madre-hijo y padre-hijo en una muestra de niños con desregulación. Official Master's Degree in General Sanitary Psychology. European University of Madrid. (Supervisor: Giuseppe Iandolo).
 - Cristina Acosta Sánchez (2016). Análisis de un caso clínico. Francisco de 10 años con Trastorno Específico del Aprendizaje y Dificultades Emotivo-Relacionales. Official Master's Degree in General Sanitary Psychology. European University of Madrid. (Supervisor: Giuseppe Iandolo).

OTHER ACHIEVEMENTS

- 2016. Reviewer for: Research in Developmental Disabilities (JSR - H 67), Revista signos (JSR - H 8).
- 2013. Gold Medal of Foro Europa 2001 for professional and research career in the field of child psychopathology.
- 2010. Special Mention in the category “Best Project Award of the 8th CIADE Entrepreneur Award University of Madrid”. Sponsored by Autonomous University of Madrid, Autonomous University Foundation, Caja Madrid Foundation, ACS Foundation, 3M Foundation, Madrid Undertake and Madrid Science Park.
- 2006. Member of the organizing board of the 20th Congress of Clinical Psychology (September 2006), Faculty of Cognitive Science, University of Trento (Italy).
- Spoken and written languages: Spanish, English, Italian.
- Computer and data analysis competencies: Advanced.

Madrid, July 12, 2017

Giuseppe Iandolo